

CAMPBELL CHRISTIAN SCHOOL

2008-09 Parent Orientation

Fourth Grade Class

Mrs. Peters and Mrs. Palomino

Telephone: 408-370-4900

For general questions call: ext. 221

For financial questions call: ext. 222

To leave a message for:

Mrs. Peters ext. 249

Mrs. Palomino ext. 271

August, 2008

Dear Parents,

Welcome to 4th Grade! It is thrilling to begin the new school year. This will be a year of extraordinary growth, joy, and accomplishment for your child.

Mrs. Peters and Mrs. Palomino will team teach Science, and Social Studies this year.

There are several exciting milestones that your child will reach in 4th Grade. They will learn about California's rich history and visit the mission at San Juan Bautista. They will also ride the train to Sacramento where they will tour the State Capitol. The year ends with an overnight camping trip in the gold country! In addition to these things, your child will write research reports and have the opportunity to try out for the CCS spring musical.

This will be a busy year for you and your child. Homework will be consistent, but reasonable. In general, Spelling, Memory Verse and Math will be assigned daily. Support is needed at home so that all assignments are accomplished on time and to the best of each child's capabilities. Mrs. Palomino and Mrs. Peters are available to talk with you any time a concern arises. You may schedule an appointment through the school office, 370-4900 ext. 221 or by leaving a voicemail message for Mrs. Peters (x249) or Mrs. Palomino (x271). You may also send your inquiries or comments via email: vpeters@campbellchristian.org or ppalomino@campbellchristian.org

May God bless your family this school year. Thank you for entrusting your child to us for this special time in their life.

Sincerely,

Mrs. Peters and Mrs. Palomino

Student Birthdays	<p>Student's birthdays will be celebrated during the month their birthday occurs. Summer birthdays will be incorporated through out the school year. Birthday celebrations will not be more elaborate than a pizza or McDonald's lunch.</p> <p><i>Refer to page 45 of the Parent-Student Handbook.</i></p>
Memory Verses	<p>Bible memory verses will be part of our Bible curriculum. Memory verses will be sent home each week in the Friday folder. Student's Bible grades are based on memory work and participation in daily lessons, as well as lesson content.</p>
Money and Notes	<p>Please send all notes, money or checks to school in a sealed envelope with the child's name, teacher and to whom the envelope is addressed, printed clearly on the front.</p>
Personal Items	<p>Please label all items your child brings to school including their sweaters, sweatshirts, pencils, rulers, etc. Please only send class list school supplies, and not items like eraser putty or toy pencil sharpeners. <u>Do not send toys, game boys, or trading cards to school.</u></p>
Medicine	<p>All medicine should be labeled with your child's name. <u>Parents</u> must take all medication to the <u>school office</u>. Do not allow your child to bring any medicine to school in their backpack. Your child will be sent to the office to take medication, including cough drops.</p> <p><i>Refer to pages 38 of the Parent-Student Handbook.</i></p>
Homework Folder	<p>All notes and homework assignments will be sent home daily in the student's homework folder. Students will receive a homework planner which they will fill out each day.</p>
Homework	<p>Homework will be given on Monday, Tuesday, Wednesday, and Thursday of each week. There will be additional long term projects that are required to be completed at home.</p>
Water	<p>Students may bring a water bottle containing WATER ONLY for classroom use. They should be taken home each Friday to be washed.</p>
Friday Folders	<p>Each Friday your child will bring home a folder with his/her work. A newsletter will also be in the folder. The newsletter will include class schedule, special activities, memory verse and all other subject plans for the week. We encourage you to look at this folder on Fridays so you will have an idea of your child's workload for the following week. Students are expected to correct all papers stamped "Please correct." The corrected papers should be returned with their folders on the following Monday. <u>A parent signature is required on all Friday folders.</u></p>

Spelling Tests	Spelling tests will be given on Friday. Each student should review the spelling words daily. Spelling lists will be sent home on Fridays the week before.
Conduct Cards	A conduct card bearing marks for students' good behavior and areas of needed improvement will be sent home in the Friday folder. This card requires a parent signature on both sides.
Parent Conferences	Parent conferences are scheduled toward the end of the first quarter. If you would like additional conferences, please schedule an appointment by calling the office (370-4900, Mrs. Peters ext. 249 and Mrs. Palomino at ext. 271) Mornings and afternoons, when children are being dropped off or picked up, are usually very busy and are inappropriate times for the teachers to discuss students' work or progress in class. Our conference times are Monday, Wednesday, Thursday and Friday 3:00-3:30 or by appointment.
Student Pickup	Please follow the school guidelines for picking up and dropping off your child. Please say your good-byes to your child before morning flag salute. Parking along the front of the building to drop off or pick up your child is NEVER allowed.
Flag Salute	Flag salute is not optional; your child must go to the courtyard first thing in the morning. No students are allowed upstairs in the classrooms until the teacher brings the entire class up.
Class Parties	Five parties have been scheduled for this year. <ol style="list-style-type: none"> 1. Thanksgiving 2. Christmas 3. Valentine's Day 4. Easter 5. End of the Year
Writing Projects	Students will complete several writing projects throughout the year. Some will require parent support at home.
Social Studies	The mission project and the California salt map project will require parent support.

Discipline Plan

Refer to pages 28-30 of the Parent-Student Handbook.

Webster's Dictionary defines discipline as "instruction," "study," "self-control," and "correction." Discipline is something that is practiced daily in an effort to be more "God controlled" and less "impulse controlled." It is our desire that over the course of his or her 4th grade year, your child will grow in self-confidence, self-control, compassion, responsibility, and self-motivation. Our classroom is designed to allow all students equal opportunities to learn and try new things in a non-threatening, 'safe' environment. Three rules are strictly adhered to. They are as follows:

1. Demonstrate God's love and compassion toward other learners at all times.
2. Respect the rights of other people, places and things.
3. Mistakes are a natural and expected part of the learning process.

Bible verses to consider:

International Children's Bible, New Century Version

Galatians 5:22-23

"But the Spirit gives love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law that says these things are wrong."

Proverbs 1:7A

"Knowledge begins with respect for the Lord."

Proverbs 22:6 "Train a child how to live the right way. Then even when he is old, he will still live that way."

BIBLE

Course of Study and Objectives

Text: **Biblical Choices for a New Generation**
Standard Publishing Company

The chief aim of our Bible curriculum is to make today's child aware that the Christian story is much more than a history lesson that happened two thousand years ago; but that it is an exhilarating calling that is happening today. In every lesson, the choices made by the Bible heroes will be isolated, and the children will be challenged to make those same choices in their lives. Our contemporary Christian heroes who have made similar choices will serve as role models to help the children see how Biblical choices are implemented today.

Bible lessons are taught in four thirty-minute segments each week. Students will attend chapel each Tuesday morning. They will have a memory verse each week.

Course Outline

First Quarter –

God's Leaders Act in History

1. Review of "Judges through David"
2. God Gives Solomon Wisdom
3. Solomon's Disobedience Divides Israel
4. Elijah Stands for God
5. Elisha Speaks for God
6. Jonah's Choice Leads to Big Trouble
7. Hosea and Amos Warn Israel

Second Quarter –

God's Purposes in History

1. Joel and Obadiah
2. Isaiah and Micah Advise Kings
3. Isaiah Advises King Hezekiah to Stand Up to the Assyrians
4. Nahum and Zephaniah: Judgement and Blessings from God
5. King Josiah Fulfills God's Purposes
6. Habakkuk Speaks with God
7. Jeremiah Laments Fallen Jerusalem

Third Quarter-

Paul's Mission to Spread the Good News Part 1 (Acts 13-20)

1. Review of New Testament: "The Choice of Jesus and the Young Church"
2. Paul's First Missionary Journey
3. Paul's Second Missionary Journey
4. Paul Tells the Thessalonians to Be Ready for Jesus to Return
5. Paul's Third Missionary Journey
6. Paul Encourages the Corinthians to Plant the Seed of God's Word in Their Hearts
7. Paul Teaches the Corinthians How to Use Their Resources

Fourth Quarter –

Paul's Mission to Spread the Good News Part 2 (Acts 21-28)

1. God's Free Invitation to the Whole World
2. Putting on the Full Armor of God
3. How to Be Great in God's Kingdom
4. What it Means to Be Righteous
5. The Pearl of Great Price
6. No New Cloth on Old Garments: Colossians 3 & 4
7. Philemon – A Message of Forgiveness

English

Program Overview

Text: Houghton Mifflin, Publishers

Content Organization:

Introduction: Getting Ready to Write
Writing Strategies

Unit 1—The Sentence

Unit 2--Nouns

Unit 3--Verbs

Unit 4--Adjectives

Unit 5—Capitalization & Punctuation

Unit 6—Pronouns

Unit 7—Adverbs & Prepositions

Unit 8—Personal Narrative

Unit 9—Story

Unit 10—Writing Instructions

Unit 11—Research Report

Unit 12—Expressing Opinions

Unit 13—Persuasive Writing

Extended Unit - Poetry

Reading

Program Overview

Text: Houghton-Mifflin

The Houghton Mifflin Reading curriculum integrates outstanding literature, that students love, and the California state standards. The curriculum also includes a Practice Workbook, which is integrated with the English and Spelling curriculum.

After finishing each unit, students will take an Integrated Unit Test that will measure their progress on several skills such as vocabulary, comprehension, study skills, literature, and word study.

Spelling

Program Overview

Text: Spelling and Vocabulary
Houghton Mifflin, Publishers

The Houghton Mifflin Spelling and Vocabulary program emphasizes the importance of correct spelling at the same time it encourages reinforcement of spelling skills through frequent, meaning-ful, writing-process activities. It also encourages the integration of language arts and other content areas by ensuring that spelling words are used as much as possible in meaningful context.

Each unit is divided into six weeks, with new word lists presented each week for five weeks, and a review of the past five lessons during the sixth week.

Social Studies

Program Overview

Text: History-Social Science, California Studies
Houghton Mifflin, Publishers

Fourth grade students will learn the fascinating story of California and its people. Our text emphasizes California's rich cultural heritage. Students will discover the contributions that were made by each group of people who came to the Golden State, from the first "Californians" (the Native Americans) to the newest immigrants.

Geographic concepts, relationships and implications are a significant part of the learning program. A major objective of the text is to help children understand and appreciate the interrelationships of geography, people, and the different ways of making a living. Students learn about California's relationship to the West, to the United States and to the world. They are made aware of California's advantageous locations, its varied landforms and climates, and its rich natural resources.

Content Organization

Unit 1: Land and First People

Unit 2: Exploration and Colonization

Unit 3: New Flags for California

Unit 4: California Changes

Unit 5: Modern California

Science

Program Overview

Text: Science
McGraw Hill, Publisher

The McGraw-Hill Science philosophy is based on the belief that all students can learn anything they are interested in, motivated by, and actively involved in. McGraw-Hill Science is a comprehensive K-6 text, activity, and technology program based on the guidelines set forth by the National Science Education Standards, in which students develop science concepts and solve problems through inquiry and exploration. The curriculum is also aligned with California state science standards.

Supplemental material will be given in order for students to acknowledge that the world in which we live belongs to God, who created and upholds it. Students will better perceive a degree of the amazing complexity and orderliness of God's world.

Content (Order taught may vary)

Unit 1: Classifying Living Things

Unit 2: Matter on the Move

Magnetism

Unit 3: Learning About Earth's History

Unit 4: Animals

Unit 5: Electricity and

Math

Program Overview

Text: Saxon 5-4

Learning mathematics, like learning a foreign language, a musical instrument, or an athletic skill, requires long-term practice to develop and maintain mastery of the requisite skills.

Fourth graders use a math textbook from Saxon Publishers, Inc. Saxon books are unlike the traditional texts most of us used in the past. You may remember that, in those traditional texts, students were presented with, and expected to learn, an entire mathematical concept in one day. The homework for that day consisted of twenty or thirty problems dealing with that concept.

Saxon textbooks, however, divide concepts into smaller, more easily grasped pieces called increments. A new increment is presented each day and students work only a few problems involving the new material covered up to that point.

This is where your involvement is crucial. It is essential that your child complete each day's assignment. You can expect your child to complete 3-5 lessons per week with a test after every fifth lesson. **Please ask to see your child's daily assignment and encourage him or her to complete all of the work.** Solving these problems day after day is the secret to success. With honest effort your child will experience success and true learning, which will serve him or her well in the future.

The study of mathematics can be exciting and rewarding or dull and frustrating. We are committed to approaching every subject, especially math, with enthusiasm and confidence, and expect the same from our students. We are confident that every student will succeed. It would be extremely beneficial if you, the parent, would take time daily to drill math facts (multiplication, division, subtraction, and addition). These facts (tables) must be memorized in order to experience success in math. Higher level and problem solving skills are nullified by poor computation.

GRADE 4 SUPPLIES

Mrs. Peters' Class

- 200 sheets wide-ruled notebook paper
- 1 spiral notebook, 3 subjects, with pockets
- Erasable pens (blue or black ink)
- 2 large glue sticks
- 1 package of markers
- 2 highlighters
- 1 small box of crayons
- 1 package 3x5 green index cards
- 2 boxes of tissue (200 count)
- 2 container of Clorox wipes
- 2 containers of baby wipes
- 1 dozen #2 pencils, **sharpened** (preferably pentech,papermate or Office Max natural wood brand)
- Large eraser
- 1 pair of scissors
- 2 folders with pockets
- 1 box colored pencils
- 1 spool correction tape (no fluid please)
- 1 pencil box
- 10 green ink pens
- 1 composition notebook
- 1 pencil sharpener (manual)
- Book covers ?

Please label all supplies.

GRADE 4 SUPPLIES

Mrs. Palomino's Class

- 200 sheets wide-ruled notebook paper
- 1 spiral notebook, 3 subjects, with pockets
- Erasable pens (blue or black ink)
- 2 large glue sticks
- 1 package of markers
- 2 highlighters
- 1 small box of crayons
- 1 package 3x5 green index cards
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