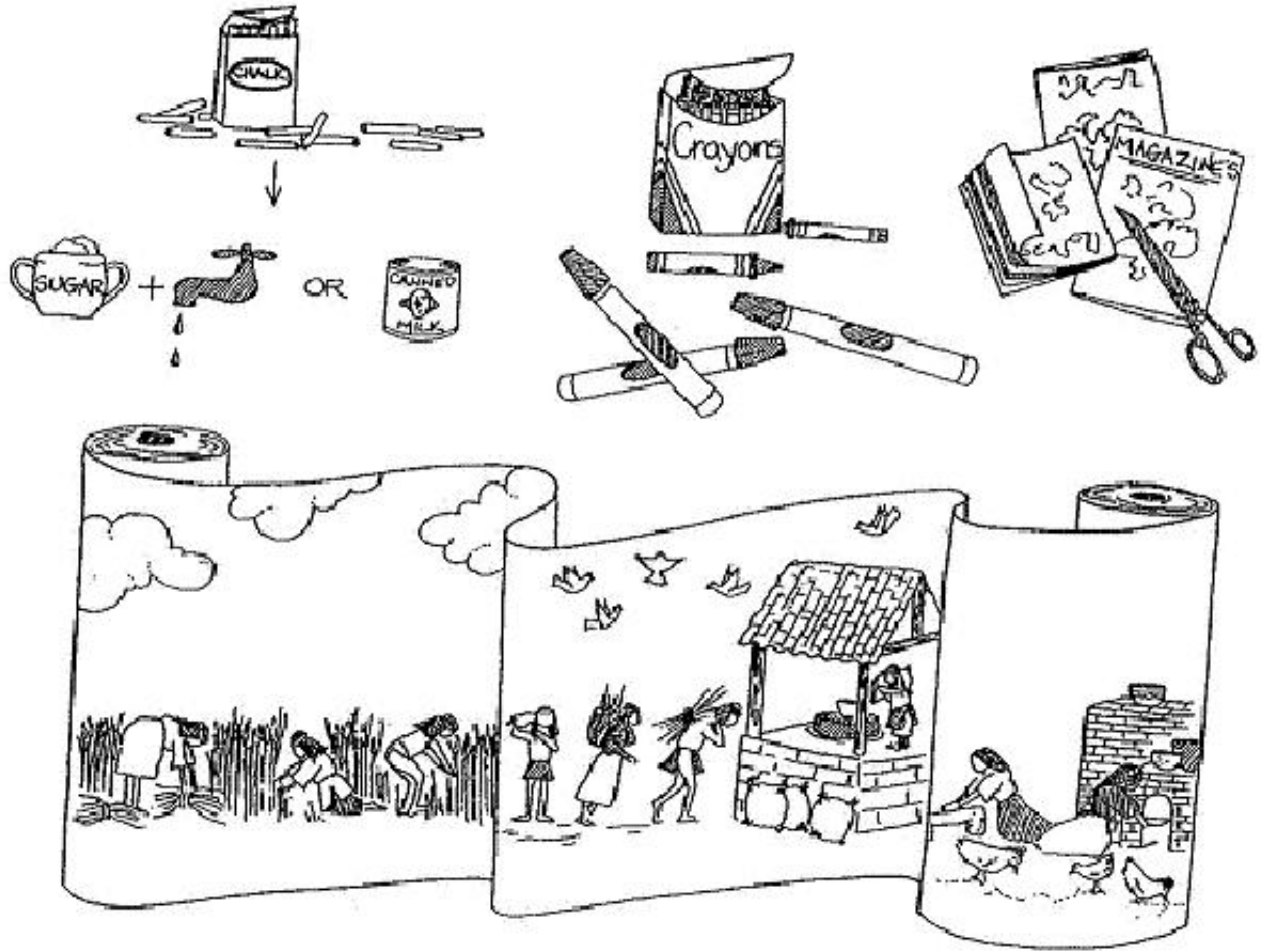


History Project

Dear Parents,

This year students will have three choices for our big California History Project. They may choose to do a mural, a diorama, or a mission. The mural and the diorama include a research report, while the mission includes only a note card's worth of information. Please read through this packet carefully so you can help your student plan and manage time wisely. Projects are due on Monday, April 20th. This is a project in which lots of parent help is expected and appreciated. Your role is to manage time and teach, but please let your student "get their hands dirty" with it. Have fun!

PROJECT IDEA #1 - MURALS



Instructions

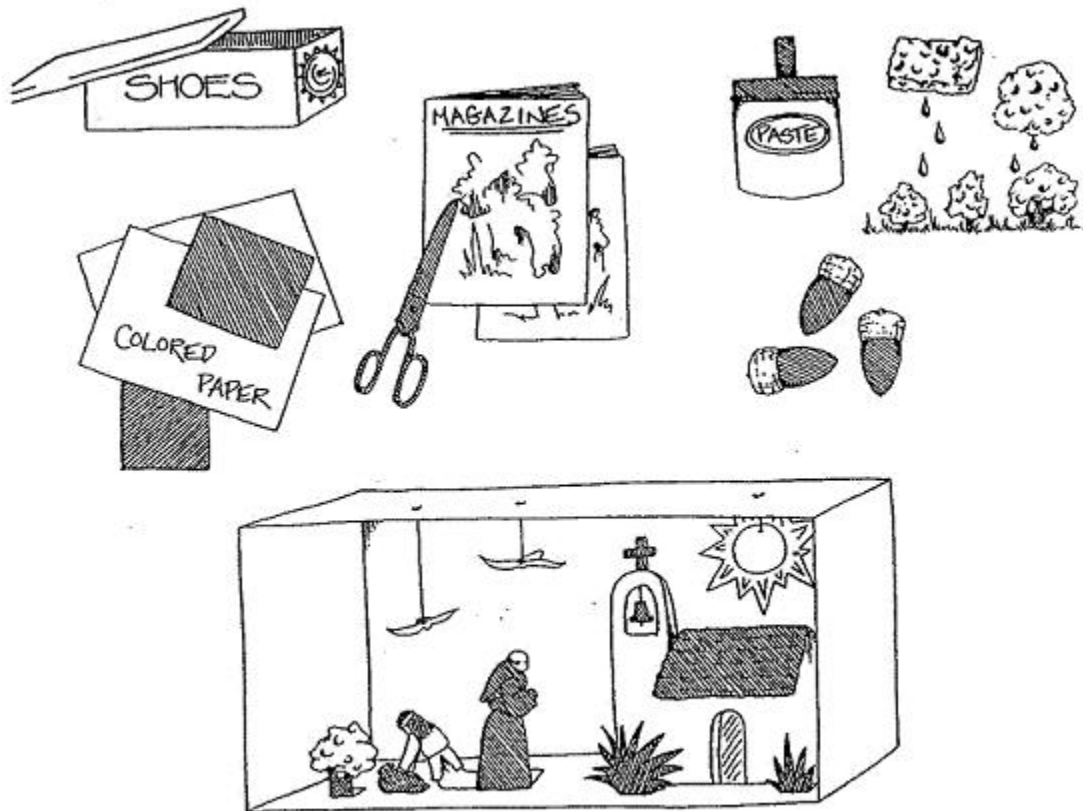
1. Select a mission and a theme that has to do with mission life. Write a 5 paragraph report on your mission. Reports must be typed or written in ink/cursive. There will be a minimum of 6 sentences per paragraph. Run a spell check! (Report instructions given separately)
2. On a separate piece of paper list the contents of the mural (what is shown in each scene).
3. Sketch it on butcher, shelf or manila paper in white chalk. Figures should be large enough to fill most of the page. Scenes must be colored.

Use paint, chalk (*use dry chalk, wet chalk, wet and sugared chalk, or chalk dipped in canned milk*), crayons, cut paper or magazine pictures for telling the story. These can be telling a single event or a series, as shown.

Materials

- | | | |
|-----------------------|-------------|-------------|
| 1. Paper(colored too) | 3. Crayons | 6. Scissors |
| 2. Chalk | 4. Magazine | 7. Glue |

PROJECT IDEA #2 - DIORAMAS



DIORAMAS

Make a real scene of Mission days in 3-D. Put paper tabs on paper figures to make them stand. Sponges make good bushes and bushy trees. Paint them with tempera.

Materials

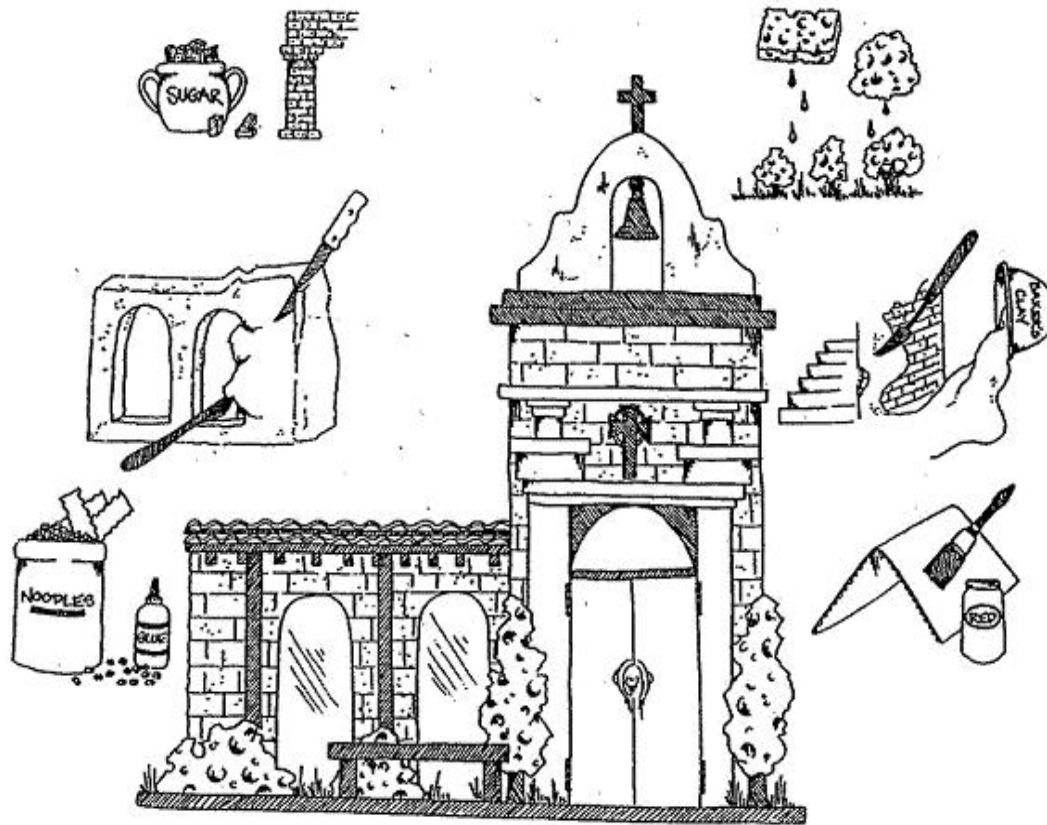
- - Shoe boxes
- - Scissors
- - Paste or glue
- - Colored paper
- - Sponges
- - Twigs
- - Magazine pictures
- - etc.

Written Report

1. Select a mission and a theme that has to do with mission life. Write a 5 paragraph report on your mission. Reports must be typed or written in ink/cursive. There will be a minimum of 6 sentences per paragraph. Run a spell check! (Report instructions given separately).

2. On a separate piece of paper describe the scene of the diorama (what is shown in the box).

PROJECT IDEA #3 - MISSION



MISSION MODEL – Build a model of your selected mission. Find a floor plan of your mission online and use it as your guide for dimensions and proportions. Missions have been made of everything from graham crackers to carved styrofoam (*carved gently with a sharp knife*). Little adobe bricks are certainly the most authentic. Corrugated cardboard and lasagna noodles and beans are among the materials which can be used to make ripply roofs. Regular cardboard may also be used for the walls, which can achieve the “plastery” look by adding a bit of sand to the paint. The mission must be constructed on a 15” X 11” solid base. Keep the height to no more than six or seven inches. Mission kits may not be used. Landscaping is always nice. Since this is such a detailed project, the written component will be very small.

WRITTEN COMPONENT

Include a small typed or printed Identification Card with the following information:

- 1) Your name and date due
- 2) Name of the mission
- 3) Location
- 4) Founder and date founded

Name _____

Answer these questions to write a report about your mission. Do not include the questions or numbers in the final draft. This report must be typed or written in cursive and ink neatly. DO NOT COPY INFORMATION FROM ANY SOURCE (including parents!). Please use your own words. There must be a minimum of six sentences per paragraph.

Paragraph One

1. What is the name of the mission?
2. When was the mission built?
3. Who founded the mission?
4. In what town or city is the mission located today?
5. What number in the chain along the El Camino Real is this mission?

Paragraph Two

6. Which tribe or tribes of Native Americans lived around the mission?
7. What did the mission grow or manufacture (make)?
8. What special features are seen at the mission?

Paragraph Three

9. Were there any natural disasters that destroyed the mission? How many times was it destroyed? When did it happen? Describe!

Paragraph Four

10. How is the mission used today?
11. Are there any special facts or unusual stories about this mission?

Paragraph Five

12. Who owns/runs the mission now? If you were to travel from the school to the mission, what roads/freeways would you take (describe in complete sentences, not in list form)? What is the cost of visiting your mission?