

CAMPBELL CHRISTIAN SCHOOL

2008-09 Parent Orientation

Kindergarten Class

Mrs. E. Wong and Mrs. Aronen

Telephone: 408-370-4900

With general questions, call: Ext. 221

With billing questions, call: Ext. 222

Mrs. E. Wong - Ext. 235

Mrs. Aronen - Ext. 243

General Information

MORNING ROUTINE

All children need to go to the line-up area in the courtyard if dropped off between 7:45 and 7:55 a.m. **Please do not bring your child to the classroom before 8:00 a.m.!** At 8:00 a.m. we will begin our day and all children need to be in the classroom at that time. Once you have seen your child to the classroom, it is important that you leave the classroom and hallway. This will allow us to begin our morning activities without distractions.

PARENT TEACHER CONFERENCES

We will meet with all parents at the end of the first quarter to discuss each child's progress. Additional conferences are scheduled as needed. If you would like to schedule a conference, please call 370-4900, ext. 235 (Mrs. Wong) or ext. 243 (Mrs. Aronen). We are available most days from 3:00-3:30p.m. Due to early morning responsibilities with children, we are not available to talk when you drop off your child. If you need to give us information in the morning, please send a note. It will be read by 10:00 a.m.

BIRTHDAYS

We will celebrate each child's birthday during the school year. We will try to choose the week of your child's birthday to coincide with his/her "Star of the Week" time. Summer birthdays will be celebrated during the school year as well. You will be contacted approximately one week before your child's special date if you wish to arrange a small treat.

STAR OF THE WEEK

You will be notified of this week, which is devoted especially to your child. He or she will have a bulletin board on which to display special pictures and drawings. During this week, your child is allowed to bring one item each day to share with the class.

MEMORY VERSES

There will be weekly memory verses that are part of the overall Bible grade. A note listing the memory verse for the next week will be in the Friday Folder. **Your child should memorize it and be prepared to say it on Friday mornings.**

HOMEWORK

There will be approximately twenty (20) minutes of homework Monday through Thursday nights. Homework will include Bible memory verses, handwriting, reading, and math.

FRIDAY ENVELOPES

Each week a folder with the following week's newsletter, a behavior chart, and your child's work will be sent home. Carefully read all the information in the folder, sign and return it on Monday morning.

MONEY AND NOTES

All money or checks need to be in a sealed envelope with your child's name and a note stating what the funds are for.

BOOK ORDERS

Occasionally book order forms will be sent home in the Friday folder. If you wish to purchase books, fill out the appropriate forms and return to school by the date due. **Please, only checks made out to the Book club will be accepted. Cash is not accepted.**

BACKPACK

A backpack needs to be brought to school every day for notes and papers. Please make sure the backpack is large enough to hold a lunchbox, jacket and folder. Backpacks with zippers are easiest for children to use.

PERSONAL ITEMS

Everything a child brings to school **must have his or her name on it**. We are not responsible for lost items. The uniforms are all alike and names are important. No toys should be brought from home unless it is your child's "Star of the Week" time. If toys are brought to school, the teacher will keep them until picked up by a parent.

MEDICINE

Please take all medicine, in a clearly labeled container, to the office for safety. **Do not send any medication to the classroom with your kindergarten child.** Your child will be sent to the office to take the medicine.

VOLUNTEERS

The class will need various volunteers for field trips, paperwork and other important jobs. Please fill out and return the volunteer form.

Note: Field Trips do not count as part of your Family Service hours.

REST TIME

Each child will be given a mat to use. Your child must bring a small fitted sheet for hygienic reasons. Your child may also bring in a small blanket, a small pillow, and a **small** stuffed animal. No other toys will be allowed during this time.

SNACK

Parents, it is highly recommended that you send a nutritious morning snack and a filled water bottle for your child.

DISCIPLINE PLAN

In order to guarantee your child and all the students have the spiritual and academic learning environment they deserve, the following Discipline Plan will be used.

Philosophy:

We believe that every student can behave appropriately in all classroom and playtime activities. No child will be allowed to interfere with the learning or safety of any other child. We believe that children should treat each other and the adults around them with respect, kindness, and obedience. The goal of the Discipline Plan is for children to respect and honor God, parents, friends and all life. We try to achieve this goal through a clear set of guidelines the children are expected to follow as well as emphasizing the Fruits of the Spirit as found in Galatians 5:22. Our desire is to model these in our lives and to call the children to do likewise.

We expect students to:

1. Follow directions the first time they are given.
2. Treat others kindly.
3. Join in all activities.
4. Accept responsibility for their actions and words

Consequences:

1. Loss of team points and stickers.
2. Loss of recess or free time activities.
3. Note home on their weekly behavior chart.
4. A call to parents if an inappropriate choice occurs several times.
5. A visit to an administrator if the misbehavior persists.

Note: Children will be sent to the administrator immediately for hitting, fighting or using bad language.

Please discuss with your child the fact that both you and the teachers expect appropriate behavior at school, and you know that he/she is able to follow the rules. If you have any questions about the discipline plan or how it affects your child, please feel free to discuss them with us at anytime.

Thank you again for your support. We look forward to a wonderful year working with you and your child!

Curriculum Outline

BIBLE: Biblical Choices For A New Generation

Our Bible lessons help children know God and to develop faith in Him.

Quarter Goals:

- 1) The seven days of Creation are highlighted. The children learn that God's world is a reflection of His greatness and steadfastness.
- 2) The children will learn what a "choice" is and how the choices we make can affect our relationships with others as well as our relationship with God.
- 3) The children will be taught that Jesus is the Son of God who came to earth to tell us how God wants us to live, to show us what God is like, and to demonstrate how much God loves His people.
- 4) The children are taught that when God came to earth as Jesus, He became our example. When we obey Jesus and make choices to please God, we are living the "very good" life God created us to enjoy.

PHONICS: Saxon Publishing, Inc.

Phonics is a program that enables students to develop a solid foundation by building phonemic awareness skills. Students also learn the phonetic (or spoken) value of letters, letter combinations, and syllables with the goal of being able to identify, recognize, and decode words for maximum reading comprehension.

In keeping with the Saxon philosophy, the phonics series builds on prior learning. New learning is presented in increments and each increment is reviewed regularly throughout the year. This provides every student with the exposure he or she needs to achieve success.

Students will participate in parent-led Reading Groups in March through May.

READING: Houghton Mifflin Reading: California

The teacher reads enlarged books of both fiction and factual text as the students view the illustrations and large print. Students gain an appreciation for children's literature, develop understanding of how written text is organized, and expand their use of descriptive vocabulary. They also develop comprehension skills such as viewing pictures and using context to make predictions, retelling familiar stories, and identifying essential elements of both fiction and non-fiction books.

MATH: Saxon Publishing, Inc.

The Saxon math program enables students to develop a solid foundation in the language and basic concepts of all areas of mathematics.

During the lesson a new objective or increment is introduced and then children are given the opportunity for hands-on experience, discussion, and exploration. Skills introduced in the lessons may be reinforced during the time when children work independently.

Throughout the year math lessons review and build on prior learning.

SCIENCE: Christian Schools International

The science curriculum enables students to explore and experience the areas of earth, physical, and life sciences by having non-fiction books read to them, investigating through hands-on activities, discussing their new knowledge and observations, and recording these through pictures and diagrams. Children are naturally curious and this curriculum capitalizes on their innate inquisitive nature and creativity, helping students to become excited about science at an early age. Throughout the lessons the students will be reminded of their responsibility to care for God's creation.

ENGLISH: Houghton Mifflin

Instruction is organized in two parts. Part one of each unit focuses on a specific genre of literature. Part two of each unit includes activities on the following skill strands: listening, speaking, grammar, vocabulary, and study skills.

The children will use the writing process as they write in their journals, label pictures, make lists, compose letters, and write short narratives. Through these activities writing will become a relevant and useful form of communication.

SOCIAL STUDIES:

Our social studies course is based on the California state standards for kindergarten and the History-Social Science Framework for California Public Schools. The social studies curriculum develops students' understanding that being a good citizen involves acting in ways that are pleasing to God. The students study specific examples of how both individuals and communities of people contribute to building our country. The students are also taught skills in reading and interpreting calendars and maps to guide their study of time and spatial relationships.

D'NEALIAN HANDWRITING:

Children will learn basic techniques in how to hold and use pencils correctly. They will work on the formation and alignment of each capital and lowercase letter in the alphabet. They will also practice writing words, and spacing between each word. Handwriting practice is given both as an independent exercise and in conjunction with other academic activities.

KINDERGARTEN SUPPLIES

Mrs. E. Wong

- 6 #2 pencils (any brand), **sharpened**
- 1 large eraser (any brand)
- 1 pair of scissors (Fiskars—blunt tip) provide left handed scissors for left handed children.
- 1 box of 24 crayons
- 2 large clear glue sticks (approximately .74 oz and please replace every quarter)
- 1 plastic pencil box (space maker - 8"X5")
- (first five items listed above must fit into the pencil box)
- 1 plastic folder with pockets
- 1 box of tissue (200+ count) (does not need child's name)
- 1 backpack
- 1 small sheet or blanket for rest time, small pillow & blanket optional
- (no sleeping bag/pillow attachment)
- 1 container of Clorox or Lysol wipes
- 1 water bottle
- Large Smile!!!**

Please mark every item (**each crayon, pencil, etc.**) with your child's name or initials using a permanent marker. There is so much duplication of supplies that marking each item eliminates disagreement over ownership!

KINDERGARTEN SUPPLIES

Mrs. Aronen

- 6 #2 pencils (any brand), **sharpened**
- 1 large eraser (any brand)
- 1 pair of scissors (Fiskars—blunt tip) provide left handed scissors for left handed children.
- 1 box of 24 crayons
- 2 large clear glue sticks (approximately .74 oz and please replace every quarter)
- 1 plastic pencil box (space maker - 8"X5")
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