

2020-2021 Junior High: Parent Choice

Junior High began in August with distance learning, but as of October 1, 2020 we were approved to be able to give our sixth through eighth grade students the option of coming on campus full time or continuing distance learning full time. Parents may choose on a monthly basis whether they would like their children to attend on campus full time or continue distanced learning via Zoom.

On Campus Learning: Our Junior High students have the opportunity to see and interact with their teachers and peers in a socially distanced way, maintaining at least six feet from their peers and teachers at all times. Masks will be worn at all times, except when students are eating and social distance will be maintained, based on Santa Clara County health department and state guidelines. Junior high schedules have been adjusted so students will remain in grade level cohorts, with reduced class sizes to minimize groups passing in the hallways and allow for easier identification of close contacts between students.

Arrival/Dismissal

- Families and caregivers will be asked to remain in the car for morning drop off and afternoon pickup.
- Prior to arrival, students' parents or guardians should conduct a symptom screening at home: students should not come to school if they have any COVID-19 symptoms and the office should be notified of any students with symptoms. The school also may use a quick and easy symptom sheet to screen students.
- There will be no morning gym time.
- Junior High carline will start at 8:00 and go to 8:20 in the morning. Parents with students in both elementary and junior high should come closer to 8:00 to avoid tardies for the younger sibling.
- Prior to leaving the car, students will have their temperature taken and asked questions to self-report their symptoms. Students will be required to sanitize their hands before going directly to their homerooms, which are all upstairs in Building 3.
- Afternoon carline for Junior High will go between 3:00 and 3:20 daily, Monday through Thursday and 1:25-1:40 on Fridays (early dismissal for weekly teacher inservice training).
- For parents with students in both Elementary and Junior High, please try to arrive closer to 3:00 Monday through Thursday and closer to 1:40 on Fridays so we minimize overlap between Elementary and Junior High car lines.
- Prior to afternoon carline, students will all wash and/or sanitize their hands. Students will remain in their fourth period classroom until called to carline to avoid mingling in the hallways.
- Parents who desire to have their kids in Junior High Study Hall from 3:00-5:00 (2:00-5:00 on Fridays) will need to sign up in advance for a month at a time. There will be no drop-in childcare or late sign ups for any reason and this extended study hall time will count as a second cohort.

Classroom and Campus

- Frequent handwashing and sanitizing will be encouraged. (Students must wash and/or sanitize hands when entering the classroom, before and after outside play time, before and after lunch, and when leaving school).
- Classroom space is configured to provide at least six feet spacing for student desks with all students facing the front of the room and a minimum of six feet from the teacher's area to the closest student desk.
- Students will be taught classroom procedures, hallway expectations, and restroom expectations to learn to keep six feet socially distanced from each other and their teachers.
- Students will remain in the same classroom for the first three periods of the day, while teachers rotate during the ten minute passing period between classes to ensure that students are not coming in close contact or mingling with other groups in the halls. The exception to this are the seventh and eighth grade students who move to Pre-Algebra or Algebra classes. Less than a half dozen students move during this passing period and they are supervised by teachers and administrators to ensure social distancing during their move.
- Students will need to pack a snack and lunch from home, as we will not be able to offer a hot lunch option and microwaves are not available. Reusable water bottles, labeled with each child's name, are encouraged and can be refilled at the touchless water bottle filler.
- Students eat lunch outdoors within their grade level cohorts with each student sitting at their own picnic table or on the cement bench at a six foot interval from the next student. In case of rain or poor air quality, students may eat in their classrooms at their socially-distanced desks. Each group is assigned 30 minutes of eating time and 30 minutes of distanced play time with their own sports equipment in the large sports field.
- In lieu of the traditional 85 minute study hall period, cohorts will have 40 minutes outside play time and 40 minutes of study hall time indoors to provide a needed movement break.
- Each cohort will have their own set of balls and playground equipment that is not to be shared between groups.
- Our youth ministers, Bryan and Lauren Shrader, and the worship minister, Jeff Dumo, will lead chapel during Wednesday's lunch period every other week via Zoom.

Daily Schedule:

8:00-8:20	Student arrival in Homerooms
8:20-9:45	1st Period; 85 min. Core Class (A/B schedule)
9:55-11:20	2nd Period: 85 min. Core Class (A/B schedule)
11:30-12:55	3rd Period: 80 min. Core Class (A/B schedule)
12:55-1:55	Lunch Break
1:55-3:00	4th Period: 65 min. Enrichment (Monday-Thursday, 1:25 early dismissal Fridays)

On Campus Instruction

- Junior high students will attend three 85 minute classes per day on an A/B schedule (including math, science, history, Bible, ELA, and study hall) with their teachers rotating to the students' homeroom. In order to limit exposure to greater numbers of students, students are divided into six homeroom classes and are with the same classmates for all six periods.
- Three eighth grade algebra students join the seventh grade algebra students for math and a study hall period, where they are seated in a separate row to allow for them to enter and exit without coming within six feet of the seventh graders and their desks are distanced six feet from each other. Similarly, two seventh grade students join the eighth grade pre-algebra class for math and study, are seated in designated seats, and maintain at least six feet distance at all times. The sixth grade pre-algebra class remains a separate cohort of students.
- During the ten minute period between the first three academic classes while the teachers are passing, students remain distanced from each other in their classrooms and are supervised by administrators in the hallways through open doors.
- After the third period, students have an hour long lunch period that includes a half hour of distanced eating and a half hour of recess time, as described above.
- During their fourth period of the day, sixth graders attend Digital Citizenship on Mondays and Wednesdays and Physical Education on Tuesdays and Thursdays. The seventh graders have Physical Education fourth period on Mondays and Wednesdays, Literature on Tuesdays, and Art on Thursdays. Eighth graders have Physical Education fourth period on Mondays and Wednesdays, Art on Tuesdays, and Literature on Thursdays.
- The grade level cohorts are seated at assigned desks spaced six feet apart for Digital Citizenship, Art, and Literature. Physical Education is conducted outdoors in the large sports field and includes games and drills that maintain distancing between students.

Distance Learning:

- We will continue to offer a distance learning option for Junior High students to attend synchronous classes from home because their parents are not comfortable with having their children on campus or for students who live in a household with someone who is medically vulnerable.
- Families who choose this option cannot switch to on-campus mid-month in order to maintain our stable cohorts, but may switch to distance learning at any time due to required shelter in place or concerns related to the Covid-19 virus.
- This concurrent distance learning program is expected to be offered through the 2020-2021 school year, and we will be ready to have this program extend, if necessary, beyond that time period.
- Distance learning students will connect to their core classes (Bible, Math, History, Science, and English Language Arts) via Zoom for synchronous learning, providing interaction with their teacher and on-campus peers. Fourth period enrichment classes (Digital Citizenship, Literature, and Art) are also connected via Zoom for synchronous learning.
- Online learners do not need to log into Zoom for their Study Hall period.
- Since distanced learners are not able to connect via Zoom for the distanced outdoor workouts their on-campus peers participate in, Mrs. Gaither will post an asynchronous weekly workout and physical education assignment for the students to participate in. Distance learners will join Mrs. Gaither for synchronous Zoom classes during health units.
- Each classroom will be equipped with a designated computer attached to a large screen TV for the purpose of allowing interaction between distance-learning students and in-person students. This setup also allows us to project students from home via Apple TV to allow for sharing of presentations and reports.
- If a student is unable to attend via Zoom at a given time due to illness, they should contact their teachers and instruction may be recorded and videos of classroom lessons for direct instruction will be posted on Google Classroom by the following day.
- With the exception of Physical Education classes, distance learning students will complete all assignments at the same time as their on-campus peers.
- Families may be required to switch to our Distance Learning plan in the event of quarantine, shelter in place orders, illness, testing delays, and county/state department mandates.
- See the 2020-2021 Financial Plan for information on billing discounts for distance learning students.